



Title I, Part A School-Level Parent and Family Engagement Policy 2025-26

Peralta Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Peralta Elementary School has developed a written Title I parental involvement policy with input from Title I parents. The school site annually involves parents with a joint review and revision of the policy during SSC, site advisory meetings, including but not limited to, ELAC: English Language Learner Advisory Committee, GATE: Gifted and Talented Education, special education, and the Parent Teacher Association. The policy will be provided digitally at the beginning of each school year and posted on the school website and social media platforms. When requested, a hard copy will be provided to parents. The policy will also be provided to parents at Parent/Teacher conferences in October. The policy describes the means for carrying out the following Title I parental involvement requirements (20 USC 6318 Section 1118(a)-(f) inclusive.)

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Working through the SSC, the Annual Title I meeting will be convened to share out the plan as well as taking feedback from parents to make any changes or additions. Relevant student data will be reviewed. The team will identify gaps in learning and develop plans to improve teaming for students. Parents are encouraged to attend SSC meetings and agendas are posted 72 hours before each meeting. Parent and educational partner feedback will be elicited each school year by Jurupa Unified School District. All available data sources are reviewed to support the creation of the Title I Parent Involvement Plan. Information is sent home to parents via phone calls, Class Dojo, emails, and hard copies. Individual student progress is reviewed at parent teacher conferences. Information is also shared with parents at the annual back to school night that is held at the start of each school year.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

The LEA has multiple opportunities to share information regarding the district level parent and family engagement policy. These include the DAC (district advisory committee), and DELAC (district English language advisory committee). The district takes parent feedback into consideration when revising and adding to the existing policy.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Through parent involvement committees such as SSC and ELAC, as well as GATE and special education, parents are encouraged to share feedback with their local school. Peralta Elementary School will take all parent comments and apply them to the parent involvement plan to make updates and changes as needed. The plan is developed and modified with a team approach of school staff, parents, and community members.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Peralta Elementary School holds an annual meeting to share information with parents and family members of participating students. All parents are encouraged to attend. Rights of parents are shared to increase participation of parents.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

In order to support parents and their attendance at meetings, there is sometimes a virtual option. All information is provided as requested in case attending is not possible. Meeting agendas are posted and information is shared electronically.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Parent involvement is elicited throughout the school year. Parents have multiple opportunities to participate in the decision making of the school. The SPSA is monitored and modified utilizing the feedback and input from parents.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Information regarding curriculum and assessments is shared via back to school night, school website, district website, and parent involvement committees (ELAC, SSC, PTA, GATE, and special education)

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

All comments on the plan will be shared at the next SSC meeting in order to make any adjustments or modifications.

This policy was adopted by the Peralta Elementary School on September 2025 and will be in effect for the period of October 2025-October 2026.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 2025.

Peralta Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 2025.

Melinda Schlosser, Principal

Name and Title of Authorized Official

Melinda Schlosser

Signature of Authorized Official

September 18, 2025

Date

Governing Board Approval Date

California Department of Education
April 2020